KEY: O = No X = Yes G = Group I = Individual P = Psychologist	GRADES	AGES	COMPOSITE	VERBAL	QUANTITATIVE	NON-VERBAL	GROUP/INDIVIDUAL	TRAINED PERSONNEL IN ADMINISTRATION	TRAINED PERSONNEL IN INTERPRETATION	TIME IN MINUTES	SPECIAL POPULATIONS
ACT	11-12		X	X	X	0	G	X	X	175	X

COMMENTS: Date of most recent edition: Updated Annually

Administered at selected sites on designated dates.

Special provisions can be made for students who have diagnosed physical or hearing disabilities that require extended time or special materials. Special testing materials include large-type test booklets and worksheets, and raised-line drawings for students with visual impairments.

This is a very high level reasoning test with extensive national norms.

ACT/PLAN	10 th	X	X	X	О	G	X	X	195	X

COMMENTS: Date of most recent edition: Updated Annually

Administered at selected sites on designated dates.

Special provisions can be made for students who have diagnosed physical or hearing disabilities that require extended time or special materials. Special testing materials include large-type test booklets and worksheets, and raised-line drawings for students with visual impairments.

This is a very high level reasoning test with extensive national norms.

ACT/EXPLORE	8 th	X	X	X	О	G	X	X	150	X

COMMENTS: Date of most recent edition: Updated Annually

Administered at selected sites on designated dates.

Special provisions can be made for students who have diagnosed physical or hearing disabilities that require extended time or special materials. Special testing materials include large-type test booklets and worksheets, and raised-line drawings for students with visual impairments.

This is a very high level reasoning test with extensive national norms.

COMPOSITE AGES A	TIME IN MINUTES	SPECIAL POPULATIONS
* Bateria-R Woodcock-Muñoz Prek- 2-79 O X O X I P P	90- 120	X

COMMENTS: Date of most recent edition: 1988

*This is a direct translation of the Woodcock-Johnson Cognitive Battery. Relies heavily on concepts more common to the English language.

Cognitive Abilities Test	K-12	5-18	X	X	X	X	G	О	О	90	X *
(Cog AT)											

COMMENTS: Date of most recent edition: FORM 6, 2001 **

Students, who achieve a composite score of 97%-ile or above, qualify for placement in a gifted program.

In the non-verbal section, spatial reasoning and abstract reasoning are combined.

Option of hand scoring or machine scoring.

^{*}Accommodations are identified for use with students with disabilities and language differences in Form 6.

Cognitive Assessment	K-12	5-	О	О	О	X	I	P	P	60	X
System (CAS)		17.10									

COMMENTS: Date of most recent edition: 1997

Norm sample included gifted students and students with disabilities.

Comprehensive Testing	1-12	О	X	X	О	G/I	О	О	240+	X
Program, Third Edition										
(CTP – III)										

COMMENTS: Date of most recent edition: <u>Updated Annually</u>

Special accommodations are available for LEP populations.

Machine scored by company. Very high ceiling.

^{**} FORM 5, 1993, to be replaced with FORM 6 on 8/1/04.

^{*}Non-verbal section available with Spanish instructions.

Test may not be appropriate for students with limited educational experiences.

KEY: O = No X = Yes G = Group I = Individual P = Psychologist	GRADES	AGES	COMPOSITE	VERBAL	QUANTITATIVE	NON-VERBAL	GROUP/INDIVIDUAL	TRAINED PERSONNEL IN ADMINISTRATION	TRAINED PERSONNEL IN INTERPRETATION	TIME IN MINUTES	SPECIAL POPULATIONS
Developing Cognitive Abilities Test Second Edition (DCAT)	1-12	6-17	X	X	X	X	G	0	0	60	X
COMMENTS: Date of mo	ost recent	edition:		1990	_						
It may be used through the On July 1, 1999, the publis qualify for placement in a s	her disco	ntinued j		on. Stude	ents who	achieve a	a compos	ite score	of 97%-	ile or abo	ove,
Differential Abilities Scale (DAS)	Pre K - 12	2.6- 17.11	X	X	X	X	I	P	X	45-65	X
COMMENTS: Date of mo	ost recent	edition:		1990	_	•			•	•	
The norming sample include were oversampled.	ded mino	rity popu	lations n	natched t	o US cen	sus ratio	s. Afro-A	Americar	and His	panic chi	ldren
Differential Aptitude Test - Fifth Edition Forms S, T, V, W, C	7 – Adult		О	X	X	X	G	X	X	120	0
COMMENTS: Date of mo	st recent	edition:		1990	_						
Separate scores available to reasoning (abstract reasoni Separate scores available to reasoning (numerical reason Perceptual speed and accur available to provide acader Career Interest Inventory a Computer assisted version	ng subtes o distingtoning sub- racy, med nic coun- vailable	st) for identish verbetest). Thanker test in the seling in the seling. Thanker test in the seling in	entificational reason reasoning	on of non ing (verb g, space r l for use	n-verbal r pal reasor elations,	easoning ning subto spelling	est) and cand langu	quantitati	ve	ts	
Escala de Intelligencea Wechsler Para Niños	1-12	6- 16.11	X	X	0	X	I	P	P	60	X

This measure was normed in Puerto Rico. Norms were obtained during the 1986-1987 and the 1989-1990 academic years. This test is a direct translation of the WISC-R. Relies heavily on concepts more common to the English language.

COMMENTS: Date of most recent edition: 1974

KEY: O = No X = Yes G = Group I = Individual P = Psychologist TEST NAME	GRADES	AGES	COMPOSITE	VERBAL	QUANTITATIVE	NON-VERBAL	GROUP/INDIVIDUAL	TRAINED PERSONNEL IN ADMINISTRATION	TRAINED PERSONNEL IN INTERPRETATION	TIME IN MINUTES	SPECIAL POPULATIONS
Leiter-R	Pre K -12	2-20	X	О	О	X	I	X	X	40	X*
COMMENTS: Date of mo				1995-19		rments.					
Matrix Analogies Test-Expanded Form	Pre K -12	5-17	О	О	О	X	I	О	О	30	X

COMMENTS: Date of most recent edition: <u>1985</u>

To be replaced with the Naglieri Nonverbal Ability Test (N-NAT) on August 1, 2002.

Matrix Analogies	K-12	5-	О	О	О	X	G	О	О	Un-	X
Test- Short Form		17.11								timed	

COMMENTS: Date of most recent edition: <u>1985</u>

To be replaced with the Naglieri Nonverbal Ability Test (N-NAT) on August 1, 2002.

Naglieri Nonverbal	K-12	5-18	О	О	O	X	G	О	О	45	X
Ability Test (NNAT)											

COMMENTS: Date of most recent edition: 1997

The norming sample included minority population and students with disabilities.

KEY: O = No X = Yes G = Group I = Individual P = Psychologist TEST NAME	GRADES	AGES	COMPOSITE	VERBAL	QUANTITATIVE	NON-VERBAL	GROUP/INDIVIDUAL	TRAINED PERSONNEL IN ADMINISTRATION	TRAINED PERSONNEL IN INTERPRETATION	TIME IN MINUTES	SPECIAL POPULATIONS
Otis-Lennon School Ability Test Seventh Edition (OLSAT)	K-12	6-17	X	X	O	X	G	0	O	60-75	X

COMMENTS:	Date of most recent edition:	1996
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SIXTH EDITION to be replaced with SEVENTH EDITION on August 1, 2001. Students, who achieve a composite score of 97%-ile or above, qualify for placement in a gifted program.

The norming sample included minority populations matched to US census ratios.

Various modality and timed portions can be selected for students with disabilities.

Preliminary Scholastic	10-11	X	X	X	О	G	X	X	130	
Aptitude Test										
(P-SAT)										

COMMENTS: Date of most recent edition: <u>Updated Annually</u>

Administered at selected sites on designated dates.

This test functions as a valid practice test for SAT-1. The test is also used to determine who qualifies for National Merit Scholarships. The scores used for National Merit Scholarships are calculated by doubling the verbal score and adding the mathematics score to the product. Note that this process weights the verbal score more heavily than the mathematics score.

KEY: O = No X = Yes G = Group I = Individual P = Psychologist TEST NAME	GRADES	AGES	COMPOSITE	VERBAL	QUANTITATIVE	NON-VERBAL	GROUP/INDIVIDUAL	TRAINED PERSONNEL IN ADMINISTRATION	TRAINED PERSONNEL IN INTERPRETATION	TIME IN MINUTES	SPECIAL POPULATIONS
RAVEN-Coloured Progressive Matrices	K-5	5-11	0	О	О	X	G	0	0	15-30	X
COMMENTS: Date of mo	st recent	edition:		1986	_						
There are other non-verbal	measure	s availab	le that ha	ive techn	ically ad	equate no	orms.				
RAVEN-Standard Progressive Matrices	2-10	8- Adult	0	0	0	X	G	0	0	30/45	X
COMMENTS: Date of mo	st recent	edition:	1986	_							
There are other non-verbal	measure	s availab	le that ha	ive techn	ically ad	equate no	orms.				
RAVEN-Advanced Progressive Matrices	9-12	14- Adult	0	О	O	X	G	0	0	30/40	X
COMMENTS: Date of mo	st recent	edition:	1983	_							
There are other non-verbal	measure	s availab	le that ha	ive techn	ically ad	equate no	orms.				
Scholastic Aptitude Test (SAT)	7-12	12-18	X	X	X	О	G	X	X	420	X
COMMENTS: Date of mo	st recent	edition:	Updated	l Annuall	У						
Administered at selected si	tes on de	signated	dates.								
School and College Abilities Test (SCAT)	3.5- 12	9-18	O	X	X	О	G	О	О	40	0
COMMENTS: Date of mo	st recent	edition:		1996		_					

No longer published, but can obtain permission to copy. Test may <u>not</u> be appropriate for students with limited educational experiences.

KEY: O = No X = Yes G = Group I = Individual P = Psychologist TEST NAME	GRADES	AGES	COMPOSITE	VERBAL	QUANTITATIVE	NON-VERBAL	GROUP/INDIVIDUAL	TRAINED PERSONNEL IN ADMINISTRATION	TRAINED PERSONNEL IN INTERPRETATION	TIME IN MINUTES	SPECIAL POPULATIONS
Stanford Binet. Intelligence Scales, Fourth Edition	Pre K -12	2.5- Adult	X	X	X	X	I	Р	P	45-90	X

COMMENTS:	Date of most recent edition:	1986	

Students who achieve a composite score of 97%-ile or above qualify for placement in a gifted program. Specific subtests may be selected for students with disabilities.

Universal Nonverbal	K-12	5-18	X	X	О	X	I	X	X	Un-	X*
Intelligence Test										timed	
(UNIT)										in	
										parts	

COMMENTS: Date of most recent edition:	1999
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^{*}Excellent for language minority students because it can be administered non-verbally by an administrator who does not share the child's primary language.

^{*}Because physical manipulation of test materials is required, the UNIT may be of limited use for children with fine motor impairment.

KEY: O = No X = Yes G = Group I = Individual P = Psychologist TEST NAME	GRADES	AGES	COMPOSITE	VERBAL	QUANTITATIVE	NON-VERBAL	GROUP/INDIVIDUAL	TRAINED PERSONNEL IN ADMINISTRATION	TRAINED PERSONNEL IN INTERPRETATION	TIME IN MINUTES	SPECIAL POPULATIONS	
Wechsler Intelligence Scale for Children- Revised (SPANISH)	1-12	6- 16.11	X	X	O	X	I	P	P	60	X	
COMMENTS: Date of mo	st recent	edition:		1974		_						
This measure was normed in Puerto Rico. Norms were obtained during the 1986-1987 and the 1989-1990 academic years. The test is a direct translation of the WISC-R. Relies heavily on concepts more common to the English language.												
Wechsler Preschool and Primary Scale of Intelligence - R (WPPSI-R)	Pre K -2	3-7	X	X	O	X	I	P	P	60	X	
COMMENTS: Date of mo	st recent	edition:		1989	_							
The norming sample include This test does not have ade						36 US Ce	nsus Sur	vey.				
Wechsler Adult Intelligence Scale III (WAIS III)		16-89	X	X	0	X	I	Р	Р	75	X	
COMMENTS: Date of mo	st recent	edition:		1997	_							
The norming sample include This test is the revision of the sample include the sample include the sample include the sample includes the sample inclu							nsus.					
Wechsler Intelligence Scale for Children 3 rd Ed (WISC-III)	1-12	6-16	X	X	0	X	I	P	P	60	X	

The norming sample included minority populations matched to the 1990 US Census ratios. The test is the revision of Wechsler-Intelligence Scale for Children-Revised.

COMMENTS: Date of most recent edition: 1991

KEY: O = No X = Yes G = Group I = Individual P = Psychologist TEST NAME	GRADES	AGES	COMPOSITE	VERBAL	QUANTITATIVE	NON-VERBAL	GROUP/INDIVIDUAL	TRAINED PERSONNEL IN ADMINISTRATION	TRAINED PERSONNEL IN INTERPRETATION	TIME IN MINUTES	SPECIAL POPULATIONS
Woodcock-Johnson	Pre K	4-	О	X	X	X	I	X	X	90	X
Psycho-Educational	-12	Adult									
Battery, Parts I&II											
(SPANISH)											
"BATERIA"											

COMMENTS: Date of most recent edition: 1982

This is a direct translation of the original Woodcock-Johnson Psycho-Educational Battery. The norms have not been updated since 1982 and are not based on a Spanish speaking population. May need to be substantiated by performance on other measures.

Woodcock-Johnson	Pre K	2-79	О	X	О	X	I	P	P	90-	X
Cognitive Battery	-12									120	

COMMENTS: Date of most recent edition: 2001*

^{*}The 1989 edition will be replaced with the 2001 edition, which is the Woodcock-Johnson III Tests of Cognitive Ability, on 8/01/03.

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